

Goal-Setting Chart

Use the chart and guidelines below to help plan goals for your students based on their reading levels and amount of daily reading practice.

Identify ZPD

Get each student's grade-equivalent (GE) score from a standardized assessment, such as STAR Reading, or estimate a GE based on past performance. The corresponding ZPD is a recommended book-level range for the student. If books in that range seem too hard or easy for the student, choose a new range or create a wider one that better matches his abilities.

Set Goals

Average percent correct—The most important goal for all students is to average 85% or higher on Reading Practice Quizzes. Meeting this goal has significant impact on students' reading growth. Averages of 90% and higher are associated with even greater gains. If a student struggles to maintain the minimum average, talk to the student and find out why. Then decide on a strategy that will lead to success.

Point goals—The chart shows the number of points students are expected to earn based on GE and time spent reading. These are estimates—set goals that are realistic for individual students.

Grade-Equivalent Score	Suggested ZPD	60 Min. Daily Practice			30 Min. Daily Practice			20 Min. Daily Practice		
		Points per Week	Points per 6 Weeks	Points per 9 Weeks	Points per Week	Points per 6 Weeks	Points per 9 Weeks	Points per Week	Points per 6 Weeks	Points per 9 Weeks
1.0	1.0 – 2.0	1.7	10	15	0.9	5.0	7.5	0.6	3.3	5.0
1.5	1.5 – 2.5	1.9	11	17	1.0	5.5	8.5	0.6	3.7	5.7
2.0	2.0 – 3.0	2.1	13	19	1.1	6.5	9.5	0.7	4.3	6.3
2.5	2.3 – 3.3	2.3	14	21	1.2	7.0	10.5	0.8	4.7	7.0
3.0	2.6 – 3.6	2.5	15	23	1.3	7.5	11.5	0.8	5.0	7.7
3.5	2.8 – 4.0	2.7	16	24	1.4	8.0	12.0	0.9	5.3	8.0
4.0	3.0 – 4.5	2.8	17	25	1.4	8.5	12.5	0.9	5.7	8.3
4.5	3.2 – 5.0	3.2	19	29	1.6	9.5	14.5	1.0	6.3	9.7
5.0	3.4 – 5.4	3.5	21	32	1.8	10.5	16.0	1.2	7.0	10.7
5.5	3.7 – 5.7	3.9	23	35	2.0	11.5	17.5	1.3	7.7	11.7
6.0	4.0 – 6.1	4.2	25	39	2.1	12.5	19.5	1.4	8.3	13.0
6.5	4.2 – 6.5	4.6	28	41	2.3	14.0	20.5	1.5	9.3	13.7
7.0	4.3 – 7.0	4.9	29	44	2.5	14.5	22.0	1.6	9.7	14.7
7.5	4.4 – 7.5	5.3	32	48	2.7	16.0	24.0	1.8	10.7	16.0
8.0	4.5 – 8.0	5.6	34	50	2.8	17.0	25.0	1.9	11.3	16.7
9.0	4.6 – 9.0	6.3	38	57	3.2	19.0	28.5	2.1	12.7	19.0
10.0	4.7 – 10.0	6.9	41	62	3.5	20.0	31.0	2.3	13.7	20.7
11.0	4.8 – 11.0	7.6	46	68	3.8	23.0	34.0	2.5	15.3	22.7
12.0	4.9 – 12.0	8.3	50	75	4.2	25.0	37.5	2.8	16.7	25.0

Reader Certification Levels and Criteria

Available when using AR 6.3 and higher

Ready Reader

Accumulate 5 points through any combination of Read To, Read With, or Read Independently

Independent Reader

Read independently and pass Reading Practice Quizzes for:

- 3 books
- 1.2 book level or higher

Accumulate 10 points (includes points for the 3 books; other points may be for Read To and Read With)

Rising Reader

Read independently and pass Reading Practice Quizzes for:

- 3 books
- 1.6 book level or higher

Accumulate 10 points in independent reading (includes points for the 3 books)

Super Reader

Read independently and pass Reading Practice Quizzes for:

- 3 books
- 2.0 book level or higher
- worth 1 point or more each

Advanced Reader

Read independently and pass Reading Practice Quizzes for:

- 3 books
- 3.0 book level or higher
- worth 2 points or more each

Star Reader

Read independently and pass Reading Practice Quizzes for:

- 3 books
- 4.0 book level or higher
- worth 4 points or more each

Classic Reader

Read independently and pass Reading Practice Quizzes for:

- 3 books
- 6.0 level or higher
- worth 7 points or more each

Honors Reader

Read, pass Reading Practice Quizzes, and accumulate 100 points for books from a list of challenging, teacher-selected literature (you create the lists for your students)

Diagnostic Report Codes

Probable Meaning

A: No quizzes taken	Student is not reading or is not present
B: Low average percent correct (70–79%)	Student is reading too fast or book is too hard
C: Very low average percent correct (<70%)	Student is guessing or book is too hard
D: Low points	Student is not reading enough, or is not passing quizzes
E: Low percent correct, high points	Student is pushing too hard for points
F: Very low percent correct, high points	Student may be guessing or cheating
%: Average percent correct below 85%	Student is reading too fast or book is too hard